

**FUNDAMENTALS OF SCIENTIFIC WRITING IN ENGLISH
FOR JUNIOR STUDENTS FROM NON-LINGUISTIC
HIGHER EDUCATIONAL ESTABLISHMENTS OF UKRAINE**

Summary

At present, much attention is paid to students' research work since it is an efficient tool in developing their scientific view and solving the problems that are of vital importance for our country, the English language being the dominant form of scientific communication. In this context, the article deals with issues of English scientific communication and discourse with regard to junior students from non-linguistic higher educational establishments who haven't acquired corresponding knowledge in this subject matter yet. Distinctive features of a four-stage work with English scientific texts are described in the paper. A special attention is paid to stages of information recording and its application in practice. The standard structure of a scientific paper is analyzed in the article. Examples of special English clichés are given in the work to develop junior students' skills of scientific writing.

Keywords: research work, scientific communication, discourse, style, format, scientific writing, relevant information, clichés.

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